Academic Grant/Career Training

IEM – 9 January 2024

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1. **Goals**
   a) Intensive hands-on training for national and international grant applications for academics
   b) Transferable skills for academic and non-academic labour market
2. **Target Group**
   a) (RES)MA students looking a PhD funded opportunities
   b) PhDs who wish to develop their own research agenda/course
   c) Early and mid-career scholars interested in developing research teams externally financed
   d) Mid-career and senior scholars interested in developing research institutes and/or transition to a new academic job
3. **Tasks**
   a) Prepare a grant proposal (including a traditional and a narrative cv)
   b) You find here suggestions for the cv
      [Blog AcademicTransfer - How to write an academic CV — AcademicTransfer](#)
      [How-to-Write-an-Academic-CV.pdf (imperial.ac.uk)](#)
      [Developing a narrative CV: guidance for researchers | Research Support (ox.ac.uk)](#)
   c) You will receive the matrix for the proposal in word attachment
4. **Day Planning**
   a) On **January 9**, **2024**, we will be role playing in three roles:
      a. Applicant
      b. Committee membership
      c. Peer Reviewer
   b) In order to make take the maximum outputs of the training, please be prepared to:
      a. Send **your** application before **January 3, 12.00 (Lisbon Time)** to: **c.a.p.antunes@hum.leidenuniv.nl**. Please fill out the matrix, but make sure that you state clearly:
         i. The historiographical international debate
         ii. Your research question (in relation to the debate)
         iii. How answers to your research question will change/innovate/nuance current historiography
         iv. Methodology and heuristics of sources in relation to research question
      b. **All Applications will be distributed through email on January 3, 12.30 (Lisbon Time)**
      c. Read **all applications** by **January 8, 12.00 (Lisbon Time)**
      d. **A fully developed application is compulsory for participation in the training**, even if only in a primary/draft level